Unit 3 –BC Curriculum

Course/IRP	Grade	Curriculum Organizer	Prescribed Learning Outcomes
Health and Career	8	Health	Health Living:
Education 8 & 9			• Set personal goals for attaining and maintaining a healthy lifestyle
(2005)			Healthy Relationships:
			Assess the importance of healthy relationships
			• Describe ways in which they can contribute to a safe and caring school environment
			Identify school and community sources of information and support
			 Propose strategies that can assist youth in making healthy choices
Health and Career	9	Health	Healthy Living:
Education 8 & 9			Describe practices that promote healthy decision making
(2005)			Relate the characteristics of a healthy lifestyle to their ability to maximize personal potential
			Healthy Relationships:
			Describe effective and appropriate responses to bullying, discrimination, harassment, and
			intimidation
Planning 10 (2004)	10	Health	Health Living:
			Analyse factors that influence health
			Health Information:
			Analyse health information for validity and personal relevance
			Healthy Relationships:
			Analyse factors contributing to safe and caring school
			• Demonstrate an understanding of skills needed to build and maintain healthy relationships
			Health Decisions:
			• Evaluate the potential effects of an individual's health –related decisions on self, family and community

Home Economics: Family Studies 10 to 12 (2007)	10-12	Transition to Adolescence	• Demonstrate an understanding of the roles, rights, and responsibilities of adolescents
		Adolescent Identity	Analyse influences on an individual's self-concept
		Issues and Challenges of Adolescence	 Analyse economic, social, and emotional issues and challenges that may affect adolescents Propose and evaluate strategies to effectively cope with adolescent issues and challenges Demonstrate an understanding of how to stay safe in a variety of situations Analyse a variety of global issues that may affect adolescents

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Social Studies 8 to 9 (1997)	8	Application of Social Studies	 Assess a variety of positions on controversial issues Gather and organize a body of information from primary and secondary print and non-print sources, including electronic sources
	9	Application of Social Studies	 Defend a position on a controversial issue after considering a variety of perspectives Assess the reliability, currency, and objectivity of different interpretations of primary and secondary sources
		Society and Culture: Europe and North America From 1500 to 1815	 Analyse roots of present-day regional, cultural, and social issues within Canada Assess how identity is shaped by a variety of factors Describe how different forms of artistic expression reflect the society in which they are produced
		Politics and Law: Europe and North America from 1500 to 1815	• Evaluate the changing nature of law and its relation to social conditions of the times
Social Studies 10 (2006)	10	Skills and Processes of Social Studies	 Apply critical thinking skills Demonstrate effective research skills
		Identity, Society, and Culture: Canada from 1815 to 1914	Analyse Canadian society in terms of gender roles, ethnicity, daily life, and the arts
Social Studies 11 (2005)	11	Skills and Processes of Social Studies	 Apply critical thinking Demonstrate effective research skills
		Politics and Government	 Describe major provisions of the Canadian constitution, including the <i>Canadian Charter of Rights and Freedoms</i> Explain how Canadians can effect change at the federal and provincial levels
		Society and Identity	 Assess the development and impact of Canadian social policies and programs related to immigration, the welfare state, and minority rights Analyse the domestic and international effects of Canada's record with respect to issues and events in one or more of the following categories
			 Human Rights Assess the application of fundamental principles of democracy with respect to selected 20th and 21st century cases in Canada Assess the role of beliefs and values in civic decision making
		Civic Action	 Evaluate the citizen's role in civic processes locally, provincially, nationally, and internationally Evaluate the ethics of selected civic decisions
Law 12 (2006)	12	Foundations of Law	 Analyse the impact of the following on Canadian society - the Canadian Charter of Rights and Freedoms - human rights legislation"

Social Justice 12 (2008)	12		 Demonstrate understanding of concepts and terminology of social justice, Apply critical thinking skills to a range of social justice issues, situations, and topics Analyse selected social justice issues from an ethical perspective Assess how belief systems can affect perspectives and decisions in relation to social justice issues Conduct a self-assessment of their own attitudes and behaviours related to social justice Demonstrate attributes and behaviours that promote social justice
Civic Studies 11 (2005)		Skills & Processes	 Apply critical thinking skills Demonstrate effective research skills Demonstrate skills and attitudes of active citizenship, such as ethical behaviour, open-mindedness, respect for diversity, and collaboration
		Informed Citizenship	 Compare human rights provisions in Canada and internationally Describe the legal rights and responsibilities of individuals, groups, and organizations in Canadian society Demonstrate a knowledge of historical and contemporary factors that help define Canadian civic identity
		Civic Deliberation	Analyse key provisions of the Canadian social safety net and their impact on Canadian society
History 12	12	The Study of History	 Analyse primary and secondary sources (historical evidence) with reference to: - reliability - bias and point of view - corroborating and conflicting evidence"
			Assess significant historical events in relation to social, political, economic, technological, cultural, and geographic factors
		Transformation and Tension: 1945 - 1963	 Demonstrate historical empathy Explain key developments in the struggle for human rights in South Africa and the United States

ADDITIONAL COURSES: PSYCHOLOGY 11/12